The Reading Clinic of Central Indiana (TRCCI) provides training and consultation services in the Orton-Gillingham approach and the Science of Reading. Jamey Peavler, M.Ed. and Orton-Gillingham Academy Certified Fellow-in-Training is the Director and Trainer for TRCCI.

All services outlined below will be provided by Jamey Peavler through TRCCI.

**Course Description**

This Orton-Gillingham (OG) course is designed to meet the needs of classroom teachers and instructional support staff to provide structured literacy instruction aligned to the science of reading. The primary focus of the training is to support participants to effectively deliver OG in a whole-class setting as a Tier 1 preventative approach in primary-level classrooms. Utilizing this whole-group model as a preventative measure effectively reduces the number of students identified as at-risk readers, reducing the strain on staff and schedules to provide Tier 2 and 3 interventions.

To meet the needs older students, and those students requiring Tier 2 and 3 interventions, course content on diagnostic assessments and prescriptive lessons is included. Participants will learn how to use a problem-solving approach to identify specific skill deficits and customize instruction to support small-group interventions. The structure of the course is intentionally designed so that classroom teachers and support staff have the opportunity to see the full range of grade-level skills in order to effectively identify areas of instructional need to better understand how to provide customized interventions.

Participants will also have access to daily OG lesson plans for Tier 1 instruction and for customization for Tier 2 and 3 interventions at no additional charge, upon the successful completion of training.

**Course Structure**

To meet the needs of educators with a wide range of knowledge and experience, this course is divided into a two-part structure.

**Part I: Introduction to Structured Literacy Content – Days 1 and 2**

This portion of training includes critical background information for understanding the content in an Orton-Gillingham structured language/ phonics-based lesson. Participants will engage in activities designed to deepen their understanding of linguistic concepts related to structural analysis, orthographic mapping, strategies for deconstructing multisyllabic words, and common spelling generalizations.

**Day 1 Topics: Recommended for Kindergarten and First Grade Teachers**

 Phonemic awareness

o Summary of research

o Assessment tools for targeting instruction

 Handwriting instruction

o Summary of evidence-based practices

o Tools for instruction

 Basic orthographic awareness

o Stages of progression

o Assessment tools for targeting instruction

o Minimum expectations for each grade-level

**Day 2 Topics: Recommended for First Grade and Up**

 Six Syllable Types

 Syllable Division

 Suffix Addition Rules

**Part II: Introduction to Structured Literacy Content – Days 3, 4, and 5**

This portion of training includes critical background information for effectively delivering a structured language/phonics-

based lesson. Participants will engage in activities designed to support teaching an Orton-Gillingham (OG) lesson.

**Day 3 Topics:**

 Importance of explicit instruction

 Overview of an OG lesson format

o Visual Drills (Picture Deck and Basic Deck)

o Auditory Drills (Picture Deck and Basic Deck)

o PA Drills

o Blending Drill - stages and options (physical cards and online app)

**Day 4 Topics:**

 Importance of cumulative review

o Spaced practice and interleaving on generalization and application of skills

o Components of OG lesson focused on review

 Introducing a new skill

o Importance of blocked/massed practice

o Words to read

o Words to spell

 Teaching a new Memory Word

o How to determine which words to teach

o Supporting students that need more repetition

**Day 5 Topics:**

 Application procedures

o Fluency

o Sentence dictation

 Lesson Demonstrations

o #1 – Early Kindergarten Lesson

o #2 – Early First-Grade Lesson

o #3 – Midyear Second-Grade Lesson

 Assessment Tools

o Universal Screeners

o Diagnostic Tools

o Progress-monitoring

o Formative (Checkpoint Assessments)

*The cost of Training Manuals is included in the course fee above.*

*Additional materials (card decks, etc.) must be purchased separately.*